

TQFP903: The Learner (Day 2)

Seminar / workshop tutor:

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Seminar: The experience of guiding and supporting students

Key questions:

- What are the different types of guidance and what issues do they raise?
- Can you distinguish between a supportive learning culture and individual support?
- What policies and practices are in place in your college? (in service)

Tasks:

1. In small groups examine the excerpts from the Professional Standards for Lecturers in Scotland's Colleges. Choose one or two statements from either the 'Guidance and Support' excerpt or from the 'Managing an Inclusive Learning Environment' excerpt and share with your colleagues how you/your college attempt to respond to that/those statement(s).
 2. Read over the extracts from Angus college. As a group try to agree on what you think are the three most important aspects of the college's strategy for supporting learners.
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Workshop: Young People, Identity, Diversity, Motivation, Support

Key questions:

- How can we create a supportive learning environment for young people?
- What do we need to consider?
- What are the support, motivational and behavioural issues?

Tasks:

1. In small groups discuss whether you think there are key differences between 'young learners' (14-18) and 'adult learners' in FE. Use a sheet of flip chart paper to summarise the main points. One person from each small group should feedback to the rest of the class.
2. Identify, as a group, what you think are the advantages/disadvantages of:
 - teaching school children (studying in FE) separately from 'traditional' FE students;
 - teaching school children (studying in FE) alongside 'traditional' FE students.