

Teaching Qualification - Further Education (TQFE)

University of Stirling

Dr Kevin Brosnan
TQFE Programme Director
t: 01786 466143
e: k.d.brosnan@stir.ac.uk

<http://staff.stir.ac.uk/k.d.brosnan/tqfeis201718>

What previous students have said

"My career has been my focus for many years but the degree has forced me out of my comfort zone and to develop my skillset and knowledge, which ultimately will allow me to help others."



David Wilson, Bachelor of Arts in Teaching Qualification for Further Education with Education Studies

"The programme was very well rounded and had the perfect and essential mix of theory and practice. The programme staff were also extremely supportive and recognised our diverse backgrounds."



Alison Ryan, University Diploma in Teaching Qualification for Further Education with Education Studies

Susan McIntosh Tertiary Education (TQFE)

The highlight of being a student at Stirling University is that I have met lots of new friends and to great being around diverse people. It has given me the skills and qualifications I require to progress onto my chosen career path. The skills and knowledge that I have obtained through both the taught and practical elements of the course has been invaluable. It has given me a greater understanding of what it means to be an educator. It has also increased my confidence and helped me to have the ability to be successful in an educator role.



"I have met lots of new friends and the great being around diverse people."

TQFE Programmes

- Pre-service (approx. 30 students)
- In-service (approx. 70 students)



Programme Summary document



TQFE Qualifications

- University Diploma (HNC required for admission)
- BA (HND required for admission)
- Postgraduate Certificate (first degree required for admission)



Programme Summary document (pages 3 & 4)

5

TQFE – Core Subjects

- Module 1 - Learner Identity & Diversity
- Module 2 - Teaching & Assessment
- Module 3
 - Professional Practice
 - or Accreditation of prior PDA
 - or Adult Education
 - or Professional Experiential Learning
- Additional elements:
 - Two lesson observations (one before and one after Christmas)

Programme Summary document (pages 4 and 9 to 18)

6

TQFE Assignments



- We look to use your practice as an integral part of the module assignments.
- The focus for the assignments will be on the critical analysis and critical reflection of your practice.

7

Assessment Load

- UG 2000 word summative assignment.
- PG 3000 word summative assignment

Formative assessment (peer review and discussion) also forms part of the assessment process.

Preparation for writing your assignments will be time consuming especially the range of reading that you are expected to undertake.

8

Learning Management System - CANVAS

- CANVAS is the university's new 'Learning Management System' (LMS).
- Significant use is made of CANVAS within the TQFE programme – you cannot complete the programme without using CANVAS on a regular basis.
- You must be fully enrolled/registered to gain access to CANVAS – it is very important therefore to complete enrolment/registration as soon as possible.

Library / Information Services

- You will have full access to our electronic resources once enrolled/registered
- Prior to enrolment / registration it is possible to:
 - Visit the library and browse our stock
 - Access and search the library catalogue and see the sort of material we have <http://libcat.stir.ac.uk/> or <https://portal.stir.ac.uk/library/search.jsp>
 - Look at our Subject Research Guides which give information about the types of resources we have <http://libguides.stir.ac.uk/home>
- Information about the library is on our detailed web pages <http://www.stir.ac.uk/is/>

Schedule of teaching days

Teaching Schedule:

All dates are provisional until the university teaching timetable is confirmed in August.

FRI 1 SEP 2017	Administrative induction / registration
FRI 15 SEP 2017	Learner Identity and Diversity (Day 1)
FRI 29 SEP 2017	Learner Identity and Diversity (Day 2)
FRI 13 OCT 2017	Learner Identity and Diversity (Day 3)
FRI 17 NOV 2017	Teaching and Assessment (Day 1)
FRI 3 DEC 2017	Teaching and Assessment (Day 2)
FRI 19 JAN 2018	Teaching and Assessment (Day 3)
Teaching days for the final (and final) module depend on which option is chosen. One module is chosen from:	
	<ul style="list-style-type: none"> • Professional Practice • Accreditation of Prior PDA • Adult Education • Professional Experiential Learning
FRI 23 FEB 2018	Adult Education (Day 1) Professional Experiential Learning
FRI 2 MAR 2018	Professional Practice
9 MAR / 16 MAR / 23 MAR 2018	Professional Practice - online discussions
FRI 9 MAR 2018	Accreditation of Prior PDA
FRI 23 MAR 2018	Adult Education (Day 2) Professional Practice (Day 2)

Programme Summary document
(page 6)

Schedule of assessment deadlines

Assessment deadlines

All dates are provisional until the university teaching timetable is confirmed in August.

MON 6 NOV 2017 (21:00)	Learner Identity and Diversity
MON 12 FEB 2018 (21:00)	Teaching and Assessment
MON 16 APR 2018 (21:00)	Professional Practice Accreditation of Prior PDA Adult Learning Professional Experiential Learning

All assignments are submitted in digital format via CANVAS/Turnitin.

Please note the following in relation to support available through the university's 'Information Centre':

- Core service for staff and students is 08:45-17:00 Monday-Friday
- evening and weekend service (Mon-Fri 5-8 and Weekends 11-5) is primarily in support of students and users of the Library building. Staff calls may be logged to the daytime staff if the assistant on duty is unable to assist.

The Information Centre can be contacted on 01796 467250 or informationcentre@stir.ac.uk

Programme Summary document
(page 7)

Structure of TQFE teaching days at Stirling

- 09:00 – 10:00 Feedback and Guidance
(optional – organised on an individual basis)
- 10:00 – 11:00 Lecture or workshop
- 11:00 – 12:00 Workshop
- 13:00 – 16:00 Workshop



Student Support

- **Student Learning Service:**
For additional support with learning please contact Student Learning Services at sls@stir.ac.uk or phone Ruth Watkins on 01786 467950
Website: <http://www.strategicplanning.stir.ac.uk/CAPL/student-learning-services/>
- **Student Support Services:**
For all other student support including support for a learning difficulty or disability contact SSS by going onto their website at: <http://www.student-support.stir.ac.uk/>

Programme Summary document
(page 8)

...and finally...



- Our aim is to provide a positive (but challenging!) learning experience for you
- This as a two way process
- We look to provide a range of support material to enable you to get the most out of your study here at Stirling
- We look forward to working with you during your time on the programme

Good luck!!

